

*This syllabus courtesy of the*

## Vernacular Architecture Forum Syllabus Exchange



*A collaborative project of the Vernacular Architecture Forum*  
**[www.vafweb.org/resources/syllabi.html](http://www.vafweb.org/resources/syllabi.html)**

---

**instructor:** Julie Riesenweber  
**course title:** Introduction to Historic Preservation  
**institution:** University of Kentucky

**posted date:** June 2008  
**stable URL:** [www.vafweb.org/resources/syllabi/riesenweber2.pdf](http://www.vafweb.org/resources/syllabi/riesenweber2.pdf)

---

*This document is provided for non-commercial, informational purposes only.*

HP601  
INTRODUCTION TO HISTORIC PRESERVATION

Mondays, 9:00-11:30 a.m.  
Pence Hall 205

Julie Riesenweber  
100 Bowman Hall  
257-4442

[jriesen@uky.edu](mailto:jriesen@uky.edu)

Office Hours: Mondays, 1 to 4 pm.

**Course Description:** This course is an introduction to the field of historic preservation, and focuses on the history, policies and practice of preservation in the United States. It surveys the history of the preservation movement and describes the legislation that established and continues to enable historic preservation as a publicly-supported endeavor. It covers the organization of preservation activities at local, state and National levels, examines the programs and policies through which American preservation works and explores important issues that these programs and policies encounter and raise.

As it introduces standard American preservation policies and program areas, the course takes a critical look at these practices. In other words, we will openly explore preservation's strengths, weaknesses, limitations and biases, by asking questions such as: why do we preserve? For whom are we preserving? What are the assumptions of preservation's policies? What are their implications? Does preservation serve particular groups and goals better than others? This orientation assists students in developing an ability to examine and analyze preservation policies, programs and practices, so as eventually be able to make recommendations for their improvement.

**Course Objectives:** By the end of this course, students will:

- be familiar with the history of the preservation movement and aware of the contexts within which it emerged
- recognize the public and private organizations and agencies involved in historic preservation in the United States and their various roles
- be knowledgeable about the legislation enabling preservation as a publicly-supported endeavor
- be familiar with standard preservation program areas, particularly the National Register of Historic Places program
- recognize the importance of the National Register in preservation decision making
- comprehend and be able to discuss the limitations and biases of historic preservation as a system of public policy
- begin to analyze historic preservation policies, programs and practices and make recommendations for their improvement.

## Course Activities and Requirements

**Participation:** While the schedule book identifies this as a lecture course, it is a graduate-level survey and will be handled as a lecture/seminar. This means that class sessions will alternate between lectures and discussions as appropriate to the topic at hand. Your engagement is expected and will be assessed as part of your grade. You should come to class meetings having done the assigned reading and prepared to discuss it. You should participate in discussions with the preservation professionals who host site visits or make presentations to the class. Any student who misses more than three class meetings without good reason shall fail the course.

A large proportion of your participation grade will come from 'reaction pieces' that you will submit weekly. These should be 1 to 3 pages of your reactions to, assessments of, and questions about the readings; they should not be summaries of the readings' content. You should submit your weekly thought pieces to me by email no later than noon on Sundays so that I have a chance to review them before class.

**Observing a Preservation-Related Meeting or Event:** Each student will choose two preservation-related meetings or events to attend, observe and then write about. You may choose two meetings or events of the same type – for example, two meetings of a Board of Architectural Review -- or two meetings of very different sorts – for example, one meeting of a Board of Architectural Review and one meeting of the Kentucky Historic Preservation Review Board. The National Preservation Conference (sponsored by the National Trust for Historic Preservation and to be held in Louisville during late September and early October) may comprise one of your selections, but not both. You will write a critical summary of your experience, comparing and contrasting meetings of the same or different types, exploring the issues concerned, and discussing the strengths and weaknesses of the organization(s), and policy(ies) involved. You will also share your thoughts and findings with the class in a session scheduled for this purpose on **October 18. Your written analysis is due this same date.**

**Critical Analysis of Preservation Practice: Local Preservation Issue Case Study & Presentations:** You will choose a local preservation-related issue, program, organization or site to research in depth as a case study. Topics should be chosen in consultation with the instructor by the middle of October. Each student will give an oral presentation of his/her case study project during one of the last two class meetings and prepare a written paper on his/her findings. Both your oral presentations and essays should be analytical and critical; i.e, they should be more editorial than report. In yet other words, in addition to relaying the facts of the topic issue, program, organization or site, in both the presentation and paper, the student should present his/her assessment of the topic, explore its intended and unintended consequences and provide recommendations for the resolution of the issue, or the improvement of the policy, program, organization or site that is the topic of the case study. **Presentations will take place November 29 and December 6, while the essay is due December 15 by 4:30 pm.**

### Evaluation:

Class Participation	30%
Meeting Observation	20%
Case Study Presentation	20%
Case Study (written)	30%

### Due Date:

October 18
November 29 or December 6
December 15, 4:30 pm

### Grading Scale:

A: 100-90%
B: 89-80%
C: 79-70%
F: Below 70%

## OUTLINE OF COURSE TOPICS AND READINGS BY CLASS MEETING

\*\*\*\*\*Note: Readings and other resources marked with asterisks are available online\*\*\*\*\*

**8/30 Introduction:** Course Syllabus  
Course Expectations  
What is Historic Preservation?  
Definitions

**9/6 Labor Day:** Academic Holiday; no class

### **9/13 Preservation History I: Preservation as a Private Endeavor**

Required:

- Howard in Stipe, ed., Ch. 10 (314-351)
- Murtagh, pp. 15-102
- Weyeneth in Page and Mason, eds., Ch. 9 (pp. 257-281)
- browse the web site of the National Trust for Historic Preservation\*
- look at web sites for Preservation Kentucky and the Blue Grass Trust for Historic Preservation\*

Recommended:

- Brown\*
- Moe\*
- Weeks\*

### **9/20 Preservation History II: Preservation as a Public Endeavor**

Required:

- Fowler in Stipe, ed. Ch. 2 (pp. 35-79)
- Lea in Stipe, ed., "Introduction" (pp. 1-20)
- Mackintosh\*
- Stipe in Stipe, ed., Ch. 1 (pp. 23-34)

Recommended:

- Albright\*
- Connally, a and b\*
- browse the National Park Service and National Historic Landmarks' web sites\*

### **9/27 Preservation History Contextualized and Revised**

Required:

- Page and Mason in Page and Mason, eds., pp. 3-16
- Lowenthal in Page and Mason, eds., Ch. 1 (pp. 19-43)
- Holleran in Page and Mason, eds., Ch. 3 (pp. 81-106)
- Lindgren in Page and Mason, eds., Ch. 4 (pp.107-129)
- Wilson in Page and Mason, eds., Ch. 7 (pp. 185-206)

Recommended:

- Lounsbury

Further Reading:

- Holleran, 1998
- Lowenthal, 1996

**10/4 The National Register of Historic Places**

Required:

- LaVoie\*
- Longstreth, pp. ix-13, 47-61, 83-97
- McClelland\*
- NPS, Bulletin #15\*
- NPS, Bulletin # 24\*
- Schull\*
- Sprinkle\*
- browse the National Register of Historic Places web site

Recommended:

- Miller\*
- Oaks (a)\*
- Rypkema\*

**10/11 Preservation at the State Level**

Guest: David L. Morgan, Executive Director, Kentucky Heritage Council and State Historic Preservation Officer

Required

- Bittner
- Lee\*
- Lyon and Brook in Stipe, ed., Ch. 3 (pp. 81-116)

**10/18 Discussion of Observation of Preservation-Related Meeting**

**10/25 Preservation Planning**

Guest: Rachel Kennedy, Research & Planning Coordinator, Kentucky Heritage Council

Required:

- Cassity (a)\*
- Cordell\*
- KHC, "Planning to Preserve"
- Renaud (a)\*
- Renaud (b)\*

Recommended:

- Burgess\*
- Hole\*
- Johnson (a)\*
- Johnson (b)\*
- Lefevre\*
- Pochter\*
- Rothrock\*
- Vogel\*

### **11/1 Local Preservation Programs**

Guest: Betty Kerr, Lexington-Fayette Urban County Government Office of Historic Preservation

Required:

- Cassity (b)\*
- Cofresi and Radtke in Stipe, ed., Ch. 4 (pp. 116-156).
- Lyon\*
- Parker\*
- Widell\*

Recommended:

- Beaumont\*
- Longworth\*
- Velt\*

### **11/8 The Secretary of the Interior's Standards, the Investment Tax Credit and Adaptive Reuse**

On site at Gray Construction, east Main Street, Lexington

(Gray Construction executed an extensive rehabilitation/adaptive reuse project to convert the Wolf-Wile department store for its corporate headquarters)

Guests: Melody Farris-Jackson, architect with Gray Construction; Clyde Carpenter, AIA, Chair, UK Department of Historic Preservation; Scot Walters, Historic Rehabilitation Tax Credit Coordinator, Kentucky Heritage Council

Required:

- Browse the ITC web site <http://www.cr.nps.gov/hps/tps/tax/index.htm>
- Murtagh, pp. 116-124, 182-204
- NPS, Illustrated Rehabilitation Guidelines\*
- NPS, ITC regulations\*
- NPS, Secretary of the Interior's Standards for Rehabilitation\*
- NPS, Preservation Brief #17 on 'architectural character'\*
- Park\*

Recommended:

- Crowe\*

### **11/15 Issues in Historic Preservation I: Issues of Policy and Practice**

Required:

- Roe in Stipe, ed., Ch. 7 (pp. 223- 251)
- Howe in Stipe, ed., Ch. 9 (pp. 279-311)
- Keune in Stipe, ed., Ch. 11 (pp. 353-382)
- Lee in Stipe, ed., Ch. 12 (pp. 386-404)
- Stipe in Stipe, ed., Ch 15 (pp. 452-493)

### **11/22 Issues in Historic Preservation II: Philosophical and Theoretical Concerns**

Required:

- Bishir
- Hayden (1997)
- Herman
- Jabbour in Stipe, ed., Ch. 14 (pp. 424-448)
- Pannekoek

**11/29 Case Study Presentations**

**12/6 Case Study Presentations**

**12/15 Case Study Papers due 4:30 pm**

## **BIBLIOGRAPHY**

### **Texts:**

Longstreth, Richard,  
*History on the Line: Testimony in the Cause of Historic Preservation.* Washington, DC: National Council for Preservation Education and the National Park Service, 1998.

Murtagh, William J.,  
*Keeping Time: The History and Theory of Preservation in America.* Pittstown, N.J.: Main Street Press, 1988.

Page, Max and Randall Mason, editors,  
*Giving Preservation A History: Histories of Historic Preservation in the United States.* New York: Routledge, 2004.

Stipe, Robert E., editor,  
*A Richer Heritage: Historic Preservation in the Twenty-First Century.* Chapel Hill: The University of North Carolina Press, 2003.

### **Other Books:**

Hayden, Dolores,  
*Power of Place: Urban Landscapes as Public History.* (Cambridge, Massachusetts: MIT Press, 1995).

Holleran, Michael,  
*Boston's "Changeful Times:"Origins of Preservation and Planning in America.* Baltimore and London: the Johns Hopkins University Press, 1998.

Lowenthal, David,  
*Possessed By the Past: The Heritage Crusade and the Spoils of History.* New York and London: The Free Press, 1996.

### **Essays:**

Albright, Horace M.,  
"Origins of National Park Service Administration of Historic Sites," (1971).  
[http://www.cr.nps.gov/history/online\\_book/albright/origins.htm](http://www.cr.nps.gov/history/online_book/albright/origins.htm)

Beaumont, Constance E.,  
"Local Incentives for Historic Preservation," *CRM* Vol. 17 No. 7, Supplement (1994).

Bishir, Catherine,  
"Yuppies, Bubbas, and the Politics of Culture," in *Perspectives in Vernacular Architecture, III.* Thomas Carter and Bernard L. Herman, editors. (Columbia: University of Missouri Press for the Vernacular Architecture Forum, 1989), pp.8-15.



- Bittner, Judith F.,  
"States Take Preservation Beyond NHPA," *CRM* Vol. 19 No. 6 (1996).
- Brown, David J.,  
"Statewide Preservation Organizations and NHPA," *CRM* Vol. 19 No. 6 (1996).
- Burgess, Nancy L.,  
"Taking America's Past Into the Future—Prescott, Arizona, Plans for the Future of Historic Preservation," *CRM* Vol. 23 No. 7 (2000).
- Cassity, Pratt (a),  
"Planning and the Local Preservation Review Commission," *CRM* Vol. 23 No. 7 (2000).
- Cassity, Pratt (b),  
"Still Local After All These Years...," *CRM* Vol. 19 No. 6 (1996).
- Connally, Ernest Allen, (a)  
"Origins of the National Historic Preservation Act of 1966," *CRM Bulletin* Vol. 9 No. 1 (February 1986).
- Connally, Ernest Allen, (b)  
"Origins of the National Historic Preservation Act of 1966—Part II," *CRM Bulletin* Vol. 9 No. 2 (April 1986).
- Cordell, Kirk,  
"Integrating Survey, Planning and Compliance—A Model," *CRM Bulletin* Vol. 11 No. 5-6 (October-December 1988).
- Herman, Bernard L.,  
"Fleeting Landscapes and the Challenge for Historic Preservation," *Historic Preservation Forum* Vol. 8 No. 3 (May/June 1994).
- Hayden, Dolores,  
"Urban Landscape History: The Sense of Place and the Politics of Space," in *Understanding Ordinary Landscapes*, Paul Groth and Todd W. Bressi, eds., New Haven and London: Yale University Press, 1997, pp. 111-133.
- Hole, Donna,  
"Preservation Planning in Annapolis—A Community Commitment, A Community Task," *CRM* Vol. 23 No. 7 (2000).
- Johnson, Ronald W. (a),  
"CRM Planning: A Review," *CRM Bulletin* Vol. 12 No.3 (1989).
- Johnson, Ronald W., editor (b),  
"Perspectives on CRM Planning," *CRM Bulletin* Vol. 11 No. 2 (April 1988).

Kentucky Heritage Council,  
"Planning to Preserve: 2004 State Historic Preservation Plan for the Commonwealth of Kentucky," Frankfort: The Kentucky Heritage Council, The State Historic Preservation Office, 2004.

[http://www.heritage.ky.gov/preservation\\_plan.htm](http://www.heritage.ky.gov/preservation_plan.htm)

LaVoie, Catherine,  
"The HABS/HAER and the National Register—A Symbiotic Relationship," *CRM* Vol. 25 No. 1 (2002).

Lee, Charles E.,  
"The States and National Historic Preservation, 1966-1986," *CRM Bulletin* Vol. 9 No. 5 (October-December 1986).

Lefevre, Michel R.,  
"Pennsylvania's Historic Preservation Plan—Partnerships and Public Outreach," *CRM* Vol. 23 No. 7 (2000).

Longworth, Nellie,  
"Preservation Action: Building a Constituency," *CRM Bulletin* Vol. 9 No. 5 (Oct.-Dec. 1986).

Lounsbury, Carl R.,  
"Beaux-Arts Ideals and Colonial Reality: The Reconstruction of Williamsburg's Capitol, 1928-1934." *Journal of the Society of Architectural Historians*, XLIX (December, 1990), pp. 373-389.

Lyon, Elizabeth A.,  
"Partnerships in Community Preservation," *CRM* Vol. 19 No 6 (1996).

Mackintosh, Barry,  
"The NPS: a Brief History." (1999).  
<http://www.cr.nps.gov/history/hisnps/NPShistory/npshisto.htm>

McClelland, Linda Flint,  
"Connecting History with Historic Places: the Multiple Property Approach," *CRM* Vol. 17 No. 2 (1994).

Miller, Diane E.,  
"National Register Information is a Hidden Treasure," *CRM* Vol. 17 No. 4 (1994).

Moe, Richard,  
"The National Historic Preservation Act: Creating a 30-Year Partnership," *CRM* Vol. 19 No. 6 (1996).

National Park Service,  
"Guidelines for Local Survey," National Register Bulletin #24.  
[www.cr.nps.gov/nr/publications/bulletins](http://www.cr.nps.gov/nr/publications/bulletins)

NPS,  
"How to Apply the National Register Criteria for Evaluation," National Register Bulletin #15.  
[www.cr.nps.gov/nr/publications/bulletins](http://www.cr.nps.gov/nr/publications/bulletins)

NPS,  
Illustrated Rehabilitation Guidelines  
[www.cr.nps.gov/hps/tps/tax/rhb/index.htm](http://www.cr.nps.gov/hps/tps/tax/rhb/index.htm)

NPS,  
Investment Tax Credit Regulations  
[www.cr.nps.gov/hps/tps/tax/taxregs.htm](http://www.cr.nps.gov/hps/tps/tax/taxregs.htm)

NPS,  
Preservation Brief #17, "Architectural Character: Identifying the Visual Aspects of Historic Buildings as an Aid to Preserving their Character"  
<http://www2.cr.hps.gov/tps/briefs/brief17.htm>

Oaks, F. Lawrence,  
"The National Register—A Road Map to Preserving a Sense of Place," *CRM* Vol. 25 No. 1 (2002).

Pannekoek, Frits,  
"The Rise of the Heritage Priesthood or the Decline of Community Based Heritage," *Forum Journal* Vol. 12, No. 3 (Spring 1998).

Park, Sharon C.,  
"Identifying Technical Preservation Issues: Preservation Tax Incentives," *CRM* Vol. 20 No. 6 (1997).

Parker, Patricia L.,  
"The Certified Local Government Program Makes a Difference," *CRM Bulletin* Vol. 11 No. 4 (August 1988).

Pochter, Theodore,  
"Cultural Resource Planners Testing New Methods," *CRM Bulletin* Vol. 9 No. 1 (February 1986).

Renaud, Susan L. Henry, (a)  
"Preservation Planning—Ensuring a Future for Our Past," *CRM* Vol. 23 No. 7 (2000).

Renaud, Susan L. Henry, (b)  
"Wither Historic Contexts?—Their Role in 21<sup>st</sup>-Century Planning," *CRM* Vol. 23 No. 7 (2000).

Rothrock, Gail C.,  
"A Tale of Two Communities: Community Involvement in Preservation Planning," *CRM* Vol. 23 No. 7 (2000).

Rympkema, Donovan D.,  
"The (Economic) Value of National Register Listing," *CRM* Vol. 25 No. 1 (2002).

Schull, Carol D.,  
"The National Register of Historic Places Today," *CRM* Vol. 25 No. 1 (2002).

Sprinkle, John H., Jr.,  
"Integration is the Key," *CRM* Vol. 25 No. 1 (2002).

Velt, Tanya M.,  
"Local Preservation Activities," *CRM* Vol. 17 No. 2 (1994).

Vogel, Robert C.,  
"Cottage Grove—Heritage Preservation Planning in a Suburban Community," *CRM* Vol. 23 No. 7 (2000).

Weeks, Kay,  
"Telling Historic Preservation Time."  
<http://www2.cr.nps.gov/tps/clocks/index.htm>

Widell, Cherilyn,  
"The National Historic Preservation Act and the Local Level," *CRM Bulletin* Vol. 9 No. 5 (Oct.-Dec. 1986).

### **Web Resources:**

Blue Grass Trust for Historic Preservation: <http://bluegrasstrust.org>

*CRM* (Online): <http://crm.cr.nps.gov>

Kentucky Heritage Council: <http://www.ky.gov>

National Park Service (NPS): <http://www.nps.gov>

NPS Cultural Resources Programs: <http://www.cr.nps.gov>

NPS Heritage Preservation Services (HPS): <http://www2.cr.nps.gov>

NPS' National Historic Landmarks (NHL) Program: <http://www.cr.nps.gov/nhl>

NPS Laws, Regulations and Standards: <http://www.cr.nps.gov/linklaws.htm>

NPS' National Register of Historic Places <http://www.cr.nps.gov/nr/>

NPS' HPS' Historic Preservation Planning Program: <http://www2.cr.nps.gov/pad/indx.htm>

Preservation Kentucky: <http://www.preservationkentucky.org>

National Trust for Historic Preservation (NTHP): <http://www.nationaltrust.org>